



Lesson Plan: Humanities

Is Everything Screwed? Exploring Hope and Justice

Year level: High School (Years 9-12)

Duration: 50 minutes

Lesson Objectives:

By the end of this lesson, students will:

- Reflect on global challenges and their personal emotional responses
- Explore historical and contemporary examples of hope and change
- Understand how grounded, faith-based hope can motivate positive action
- Identify ways they can contribute to justice and restoration in the world.

Materials Needed:

- *Is Everything Screwed?* Video
- Student Worksheet
- Internet access or printed case study materials
- Whiteboard or display screen

Teacher Notes:

- Be sensitive to emotional responses; some students may feel overwhelmed
- Encourage realistic optimism: change is possible and has happened before
- Emphasise small, meaningful action over perfection

Lesson Structure:

- 1. Thinking Routine: Think — Puzzle — Explore (8 minutes)**
 - Students complete Section 1 of their worksheet
 - What do you currently think or know about the state of the world?
 - What questions do you have about that?
 - What would you like to explore further?
 - Discuss responses as a class.
 - Prompt students to consider how media, experience and education shape their outlook.
- 2. Video Viewing (11 minutes)**
 - Students watch the featured video
- 3. Thinking Routine: See — Think — Wonder (8 minutes)**
 - Students complete Section 2 of the worksheet
 - What did you see or hear in the video?
 - What do you think about it?
 - What do you wonder now?
 - Class discussion drawing out common themes and emotional responses

4. Breakout Groups (15 minutes)

- Assign a story or case study from the video (e.g. clean water access, malaria eradication, Malala Yousafzai)
- In groups, students research and reflect
 - What was the problem being faced?
 - Who acted, and how?
 - How does this story give me hope?
- Bring the class back to share insights

5. Thinking Routine: I Used to Think... Now I think... (5 minutes)

- Students to complete Section 4 of worksheet
 - I used to think the world was...
 - Now I think...
- Optional: Share with a partner or a small group

6. Personal Commitment (3 minutes)

- Students to complete Section 5
 - What is one small way I can choose hope and take action this year?
- Option to post on a class board or share aloud